



**Evan Hardy
Collegiate**

**“Excellence In
All Things”**

Evan Hardy Collegiate 2007/2008 Annual Report

Introduction:

The information in this report summarizes the progress our school community made towards attaining our stated objectives of our 2007/2008 strategic plan. While there was a plethora of objectives and corresponding actions and measures acted upon throughout this past year, the three main priorities were: enhancing literacy skills for students, increasing engagement through instructions and assessment, and increasing the wellness of our students and staff. As we strove to fulfill our stated school objectives we simultaneously addressed our system's main goals of: Our Students' Learning, Our Community, Our People, and Our Organization.

Priority Area- Literacy for Life

Intended Outcomes:

We identified the following outcomes as the desired change we were striving for in the area of literacy:

- Enhance culture of reading in the school
- Involve more of the community in our literacy focus
- Increase volume of student reading

Action Plan and Results:

Under the direction of our Literacy Committee, comprised of staff and students, the following plans were implemented and supported during the school year:

-Implementation of Just Read Days in the second semester. These days saw all classes provided with a minimum of 15 minutes of individual reading time for students in each class once a month.

- Participation in the International Literacy Day in September where staff and students stopped everything and read for 15 minutes.
- Successful Operation of Read to Succeed Class in both semesters. All students involved in the program saw their reading scores improve by more than one grade. In some cases, the students improved their reading level by more than two grades. We also moved to ensure the inclusion of our ESL students in the Reading classes.
- Continuation of a wish box for novel purchases
- Continuation of the tradition of English classes having students purchase books
- Highlighted particular books in the student notices
 - More information on reading initiatives were shared with students, staff, and parent council in school publications (i.e. newsletters, memos)
- Students indicated an increase in the number of books being read on a weekly basis
- Attendance of 60 students to Literacy for Life Conference
- Guest speaker and book draw in Library

Priority Area- Instruction and Assessment

Intended Outcomes:

In the spirit of Collegiate Renewal, our staff began the task of reading the research and attending numerous workshops and seminar on assessment for learning with a look toward achieving the following outcomes:

- Increased learning "engagement" of students
- Greater consistency in assessment for learning and of learning practices

Under the direction of our Learning Leaders, the majority of our school professional development focused on "engaging" our staff in the learning process.

Action Plan and Results:

- Interest from staff to assume leadership roles within the school to address student engagement and assessment for learning
- A large number of staff have been actively involved in the Anne Davies' workshops throughout the year
- The establishment of a book study: *15 Fixes for Broken Grades* by Ken O'Connor that saw close to 20 staff members involved

- Each department has been asked to look at their department policies and to offer suggestions for new department protocols that will support both students and teachers
- We have committed to continuing our discussions at school with a focus on assessment for learning and differentiated instruction for the next school year

Priority Area- School Wellness

Building upon the wellness foundation created in our 2006/2007 school plan, we looked to achieve the following outcomes:

- Increase the number of students and staff are making positive lifestyle choices
- Enhance the emotional/spiritual health of students and staff

Under the direction of our Healthy Souls Committee, comprised of students and staff, the following plans were implemented and supported during the school year:

Action Plan and Results:

- Conducted In-Motion Challenge
- Created Wellness Bulletin Board to advertise wellness information and opportunities
- Improved nutritional choices in student survey. These improvements included the offering of fruit and vegetable cups.
- Limited profiling of soft drinks in vending machines by removing soft drinks from the windowed machines
- Placing healthy facts in the notices and school newsletters

Other Points of Interest Re: Initiatives

- Supported Assessment For Learning initiatives in math and other core subject areas.
- Improved standardization of expectations re: assignments and exams in all cores subject areas
- Ongoing implementation of grade 10 science
- Added enriched topics and activities to math plus courses

FUTURE PLANS

During the 2008/2009 school year we intend to take various actions as we continue to focus on the priority of Assessment for Learning, as well as add the new priorities of Differentiated Instruction and Advisory. We will also be continuing with numerous other initiatives, including the ongoing adjustment related to the downsizing of our school.

The following is a listing of some of the key actions associated with our three main priorities for the next school year:

Assessment for Learning-

- Continue to engage our staff in professional conversations regarding assessment practices
- Education and communication of students and parents on assessment for learning
- Implement the new grade 9 math program that will be based on assessment for learning and differentiated instruction
- Involve students in assessment
- Understand the difference between assessment and evaluation
- Develop department protocols that incorporate assessment for learning principles

Differentiated Instruction-

- As we continue to learn about assessment for learning, we will take the next step into differentiated instruction
- Staff Professional Development will address differentiated instruction practices and how they engage students in their learning
- Assist staff in developing a repertoire of differentiated instructional strategies
- Education and communication of students and parents on the principles of differentiated instruction

Advisory-

- This year saw the establishment of the SoulTime Committee and the implementation of SoulTime in second semester of this year
- Continue with the implementation of SoulTime

- Survey staff for feedback on SoulTime and use this feedback to help in the planning of activities for the next school year
- Survey students for feedback and ideas for improving SoulTime
- Continue with the SoulTime Committee to deliver PD to staff on advisory groups

Other areas that will also receive significant attention are:

- Theatre Enhancement (i.e the stage renovations)
- School-Community Forums
- Enhanced relations with Alumni, including the investigation of more scholarship funding
- Promotion of our special programs (Media School, Spanish, etc.)
- Showcasing Evan Hardy in the community